



Sekolah Menengah Kebangsaan Bahang

National Secondary School (Urban)

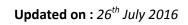
No of Students: 1253 No of Teachers: 102 District: Penampang Address: Penampang

| Contact | Theme (s) |
|--|--|
| Telephone: 08-8723087 Fax: 08-8725813 Principal: Puan Clari@ Clare Sikodol | Waste/litterNature & biodiversity |
| Teacher: Judy Lian Yee Ling Email: smkbahangpenampang@gmail.com | |

Award received



Eco-Schools Bronze Award



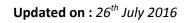




Eco-Schools Silver Award Awarded on: 07 Oct 2015



| Step 1 - The | Eco-Schools Committee |
|--|---|
| | 1 S N |
| The following is a general description of the committee: | Jawatankuasa Eco School dibentuk selepas perbincangan bersama pelajar, guru dan pentadbir sekolah. |
| The following groups are represented in the committee: | - Pupils - Teachers - Non-teaching staff of the school Pembantu Pengurusan Murid (PPM) - School Management - Parents - External organisations/companies/NGOs/local council Majlis Daerah Penampang, Pejabat Kesihatan Penampang, Enviromental Action Committee, Kota Kinabalu Wetlands Centre, Soka GoKkai International(SGI) |
| The committee members are chosen in the following ways: | A combination of the above Ketua Kelas semua tingkatan,ahli jawatan kuasa kelab lain,pelajar yang berminat |
| Pupils in the committee are given the opportunity to nominate adult members: | Yes |
| The committee holds meetings at this frequency: | Once a month |
| The following are the number of meetings that have been held so far: | More than 4 |





A parent, school board member, or other external parties have been present for the following number of meeetings.:

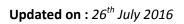
2

Photo of committee members



Judy Lian Yee Ling(Guru Penyelaras), Anna missun(guru penasihat), Errecca georgetin(pengerusi), Gladys avery james(timbalan pengerusi), Charlotte Andrea(setiausaha), Fenella Elvie(naib setiausaha), Sheva Suhaimi(fotografi), Alexandra (ketua inovasi

Brief notes or minutes of meeting: MINIT MESYUARAT ECO-SCHOOL PERTAMA.docx

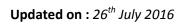




 $m WF^{
m ext{@}}$ Step 2 - Environmental Review

| | 2/3 |
|---|-----|
| 9 | G A |

| A formal environmental review that are guided by a checklist has been carried out: | Yes Menggunakan Environmental Review Eco-School . |
|---|---|
| The following eco- themes are reviewed: | - Waste/litter |
| The following parties were involved in the environmental review process: | - Pupils, teachers, and other adult members of the committee |
| Non-committee members are consulted: | Yes pelajar dan guru terlibat |
| The collated results of the environmental review are displayed at the following places: | - Eco-Schools Notice Board |
| The environmental review was last carried out on: | 22/8/2011 |
| Environmental review has been carried out more than once: | Yes 27 Jun 2012 |
| The results of the environmental review are used to draw up the action plan: | Yes Selepas kajian alam sekitar, pelajar membuat keputusan untuk memilih tema sampah. |
| Pupils on the committee gather suggestions for action from teachers or school-mates (who are not in the committee): | Yes Melalui perbincangan tidak formal di kelas dan di luar bilik darjah. |
| The environmental review form/checklist/survey forms used by the eco-committee | Pelan Tindakan PENGURANGAN SAMPAH.docx |
| Tables/graphs or other evidence of data | PENGURANGAN SAMPAH.docx |





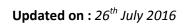
analysis done based
on data gathered from
the environmental
review process



$m WF^{\it limits}$ Step 3 - Action Plan



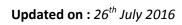
| The eco- committee has drawn up an action plan: | Yes |
|--|--|
| The followings eco-themes have been adressed in the action plan: | - Waste/litter |
| Details that are included in the action plan: | Overall objective/s for action plan List of actions Objective/s for each action Person/s in charge of each action Timeframe for carrying out actions Target group for each action (e.g. Tingkatan 3 pupils, whole school, etc.) Targets for each action (e.g.: 10% reduction in electricity use) |
| Pupils in the committee are designated to lead some of the actions in the action-plan: | Yes |
| The action- plan is incorporated into the school management plan: | Yes |
| Eco- committee's action plan: | PELAN TINDAKAN ECO SCHOOL SMK BAHANG.docx |
| Photos of activities being carried out by eco-committee | Handmade |











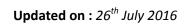




pelajar sedang membuat dan memvarnis bakul tersebut

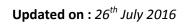


pelajar sedang membuat asas bahan untuk membuat bakul







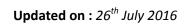




$\overline{\mathbf{W}}\mathbf{F}^{ ext{@}}$ Step 4 - Monitoring & Evaluation



| The followings are methods used to obtain feedback from the rest of school community on the effectiveness of the activities in the action plan: | - Feedback forms given out after activities - Discussion sessions |
|---|---|
| The following are examples of how monitoring is carried out to assess the progress of specific activities: | Menyediakan jadual bertugas |
| The following are examples of instances when improvements/modifications to planned actions were carried after a review process was undertaken: | Melabel kotak recycle Dan tempat membuang sampah. |
| Data from the monitoring exercise is used for curriclulum work or materials: | Yes Data berat kotak recycle Golden Box digunakan semasa mata pelajaran Matematik |
| The progress of the action- plan reported to the whole school in the following ways: | - Eco-Schools Notice Board |
| Evidence showing how the progress of the action plan are monitored and its effectiveness are evaluated | 20120524_065054.jpg |
| Photos shows committee members carrying out monitoring & evaluation or getting feedback from the school about the progress of the action plan | |



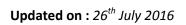




Pemantauan taman-taman Lestari



Memantau Golden Box





$m WF^{ m ext{@}}$ Step 5 - Link to curriculum



| School has designated a teacher to take responsibe for environmental education in the school: | Yes Jaliha Rahemen (Tg.6), Lyndianna Jaikul (Tg. 5), Wong Yi Chun(Tg.4),Juriany Ho (Tg.3), Jude Michael(Tg. 2), Annah Missun(Pendidikan Khas), Idreyanna Idrus (Matematik), Puan Michelle Ann(Tg.1), Puan Jude Michael (tg. 2) |
|--|--|
| School has designated a pupil to take responsibe for environmental education in the school: | Yes Errecca Georgetin(5 Sains 2) dan semua ahli Eco Schools/Kelab Pencinta Alam |
| The followings are Eco-Schools themes that has been adressed in the teaching and learning activities during curriculum time: | - Waste/litter |
| The following are examples of how pupils' involvement in Eco-Schools has led to a rise in educational achievement: | Dalam setiap aktiviti yang dijalankan terdapat lebih ramai pelajar yang ingin menyertai aktiviti Eco- Schools yang kami rancangkan. Mereka juga berani menasihatkan pelajar lain dalam menyampaikan isu-isu alam sekitar dan melibatkan diri dalam pelbagai aktiviti kelestarian. |
| Curriculum map | 20120522 102901.jpg |
| Compliation of lesson notes: | 20120522_114105.jpg |



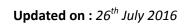
Photos of classroms/othe r places around the school where students' work on environmental issues produced during class are displayed



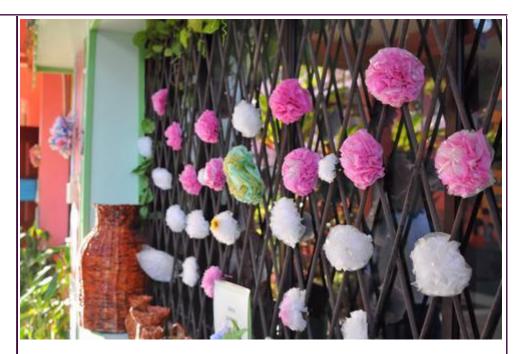
Hasil karya pelajar yang mengikuti aktiviti eco-schools



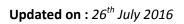
Deco dari bahan recycle







Roses from recycle plastic bags, Smiles Nice too :-)





$\overline{\mathbf{W}\mathbf{F}^{\otimes}}$ Step 6 - Inform & Involve



| | 2 6 |
|---|--|
| The followings are places where Eco-Schools notice board are located: | Others Lorong SERASI (Sekolah Rakan Alam Sekitar) dan di bilik darjah |
| The followings are places where notices or information about Eco-Schools activities were displayed other than Eco-Schools notice board: | - School website www.smkbahangpenampang.blogspot.com - Album of activities in the school foyer |
| Parents are kept informed about Eco-Schools activities in the following way: | - School website |
| The followings are platforms used to report on Eco-Schools activities: | - School assembly |
| Pupils have submitted reports to the local press on the Eco-Schools activities: | No, but local press has featured our activities |
| The followings are groups involved in our Eco-Schools activities | - Teachers (besides those representated in the committee) Guru-guru dan anggota kakitangan sokongan (AKS) yang berminat |



| besides pupils: | |
|--|---|
| The school featured Eco-Schools activities at exhibitions outside of the school: | Yes Pameran Hari Bumi di SMK Datuk Peter Mojuntin, Penampang. |
| Pupils in the committee advocated for the school to subscribe to other national or local Environmental Education Programmes: | Yes WIRA HARAPAN SERASI dan Sekolah Lestari Anugerah Alam Sekitar (SLAAS), Pertandingan Tandas Ceria. |
| School formed a collaborative partnership with another school in order to exchange information and work on join projects related to the environment: | Yes Bengkel Penyediaan Barangan Hiasan dari bahan buangan. |
| Photo of your Eco-Schools notice board | Go Eco:-) |



Photos show pupil involvement and/or whole school involvement and/or involvement of external parties in the Eco-Schools activities



Visitors from Australia admiring the Eco Birds made from egg casing



Pelajar-pelajar dari sekolah sekitar Penampang dan Kota Kinabalu menyangkutkan misi mereka untuk bumi di pokok benih harapan





pelajar membuat kertas daripada kertas terpakai dan daun poko bakau



pelajar dan orang luar sedang mendengar informasi mengenai pameran benih harapan



Newspaper articles or other evidence of press coverage of Eco-Schools activities



Photos show how Eco-Schools work is being shared in the school

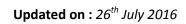


bunga perhiasan yang diperbuat daripada plastik



Photos show how Eco-Schools work is being shared outside the school



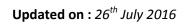




\mathbf{WF}^{\otimes} Step 7 - Eco-Code



| Our eco-code is in the following form: | Slogan |
|---|--|
| The eco-code was finalised on: | 9/4/2012 |
| The eco-code is reviewed every year: | Yes 5/3/2012 |
| The rest of the school was consulted on the contents of the eco-code in the following ways: | - Suggestion boxes - Discussion sessions |
| Eco-code is displayed at: | - Eco-Schools Notice Board - Classrooms - School hall - Others Lorong SERASI SMK Bahang. |
| Photo, or video link to school's eco-code | |







Link:

Eco Code SMK Bahang