



Sekolah Menengah Kebangsaan Bahang

National Secondary School (Urban)

No of Students: 1253

No of Teachers: 102

District: Penampang

Address: Penampang

Contact	Theme (s)
Telephone: 08-8723087 Fax: 08-8725813 Principal: Puan Clari@ Clare Sikodol Teacher: Judy Lian Yee Ling Email: smkbahangpenampang@gmail.com	- Waste/litter - Nature & biodiversity


Award received



**Eco-Schools
Bronze Award**
Awarded on: 02 Oct 2012



**Eco-Schools
Silver Award**
Awarded on: *07 Oct 2015*

Step 1 - The Eco-Schools Committee	
	
The following is a general description of the committee:	Jawatankuasa Eco School dibentuk selepas perbincangan bersama pelajar, guru dan pentadbir sekolah.
The following groups are represented in the committee:	<ul style="list-style-type: none"> - Pupils - Teachers - Non-teaching staff of the school - Pembantu Pengurusan Murid (PPM) - School Management - Parents - External organisations/companies/NGOs/local council Majlis Daerah Penampang, Pejabat Kesihatan Penampang, Enviromental Action Committee, Kota Kinabalu Wetlands Centre, Soka GoKkai International(SGI)
The committee members are chosen in the following ways:	<p>A combination of the above</p> <p>Ketua Kelas semua tingkatan, ahli jawatan kuasa kelab lain, pelajar yang berminat</p>
Pupils in the committee are given the opportunity to nominate adult members:	Yes
The committee holds meetings at this frequency:	Once a month
The following are the number of meetings that have been held so far:	More than 4

<p>A parent, school board member, or other external parties have been present for the following number of meetings.:</p>	<p>2</p>
<p>Photo of committee members</p>	 <p>Judy Lian Yee Ling(Guru Penyelaras),Anna missun(guru penasihat), Errecca georgetin(pengerusi), Gladys avery james(timbangan pengerusi), Charlotte Andrea(setiausaha), Fenella Elvie(naib setiausaha), Sheva Suhaimi(fotografi), Alexandra (ketua inovasi</p>
<p>Brief notes or minutes of meeting:</p>	<p>MINIT MESYUARAT ECO-SCHOOL PERTAMA.docx</p>

Step 2 - Environmental Review




A formal environmental review that are guided by a checklist has been carried out:	Yes Menggunakan Environmental Review Eco-School .
The following eco-themes are reviewed:	- Waste/litter
The following parties were involved in the environmental review process:	- Pupils, teachers, and other adult members of the committee
Non-committee members are consulted:	Yes pelajar dan guru terlibat
The collated results of the environmental review are displayed at the following places:	- Eco-Schools Notice Board
The environmental review was last carried out on:	22/8/2011
Environmental review has been carried out more than once:	Yes 27 Jun 2012
The results of the environmental review are used to draw up the action plan:	Yes Selepas kajian alam sekitar, pelajar membuat keputusan untuk memilih tema sampah.
Pupils on the committee gather suggestions for action from teachers or school-mates (who are not in the committee):	Yes Melalui perbincangan tidak formal di kelas dan di luar bilik darjah.
The environmental review form/checklist/survey forms used by the eco-committee	Pelan Tindakan PENGURANGAN SAMPAH.docx
Tables/graphs or other evidence of data	PENGURANGAN SAMPAH.docx



Updated on : 26th July 2016

analysis done based on data gathered from the environmental review process	
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Step 3 - Action Plan	
	
The eco-committee has drawn up an action plan:	Yes
The followings eco-themes have been addressed in the action plan:	- Waste/litter
Details that are included in the action plan:	<ul style="list-style-type: none"> - Overall objective/s for action plan - List of actions - Objective/s for each action - Person/s in charge of each action - Timeframe for carrying out actions - Target group for each action (e.g. Tingkatan 3 pupils, whole school, etc.) - Targets for each action (e.g.: 10% reduction in electricity use)
Pupils in the committee are designated to lead some of the actions in the action-plan:	Yes
The action-plan is incorporated into the school management plan:	Yes
Eco-committee's action plan:	PELAN TINDAKAN ECO SCHOOL SMK BAHANG.docx
Photos of activities being carried out by eco-committee	Handmade



Golden Box for recycle papers



pelajar sedang membuat dan memvarnis bakul tersebut



pelajar sedang membuat asas bahan untuk membuat bakul



pelajar sedang memvarnis bakul

Step 4 - Monitoring & Evaluation



The followings are methods used to obtain feedback from the rest of school community on the effectiveness of the activities in the action plan:	<ul style="list-style-type: none"> - Feedback forms given out after activities - Discussion sessions
The following are examples of how monitoring is carried out to assess the progress of specific activities:	Menyediakan jadual bertugas
The following are examples of instances when improvements/modifications to planned actions were carried after a review process was undertaken:	Melabel kotak recycle Dan tempat membuang sampah.
Data from the monitoring exercise is used for curriculum work or materials :	Yes Data berat kotak recycle Golden Box digunakan semasa mata pelajaran Matematik
The progress of the action-plan reported to the whole school in the following ways:	- Eco-Schools Notice Board
Evidence showing how the progress of the action plan are monitored and its effectiveness are evaluated	20120524_065054.jpg
Photos shows committee members carrying out monitoring & evaluation or getting feedback from the school about the progress of the action plan	



Pemantauan taman-taman Lestari



Memantau Golden Box

Step 5 - Link to curriculum



School has designated a teacher to take responsible for environmental education in the school:	Yes Jaliha Rahemen (Tg.6), Lyndianna Jaikul (Tg. 5), Wong Yi Chun(Tg.4),Juriany Ho (Tg.3), Jude Michael(Tg. 2), Annah Missun(Pendidikan Khas), Idreyanna Idrus (Matematik), Puan Michelle Ann(Tg.1), Puan Jude Michael (tg. 2)
School has designated a pupil to take responsible for environmental education in the school:	Yes Errecca Georgetin(5 Sains 2) dan semua ahli Eco Schools/Kelab Pencinta Alam
The followings are Eco-Schools themes that has been adressed in the teaching and learning activities during curriculum time:	- Waste/litter
The following are examples of how pupils' involvement in Eco-Schools has led to a rise in educational achievement:	Dalam setiap aktiviti yang dijalankan terdapat lebih ramai pelajar yang ingin menyertai aktiviti Eco- Schools yang kami rancangkan. Mereka juga berani menasihatkan pelajar lain dalam menyampaikan isu-isu alam sekitar dan melibatkan diri dalam pelbagai aktiviti kelestarian.
Curriculum map	20120522_102901.jpg
Compilation of lesson notes:	20120522_114105.jpg

Photos of classrooms/other places around the school where students' work on environmental issues produced during class are displayed




Hasil karya pelajar yang mengikuti aktiviti eco-schools




Deco dari bahan recycle



Roses from recycle plastic bags, Smiles Nice too :-)

Step 6 - Inform & Involve	
	
The followings are places where Eco-Schools notice board are located:	Others Lorong SERASI (Sekolah Rakan Alam Sekitar) dan di bilik darjah
The followings are places where notices or information about Eco-Schools activities were displayed other than Eco-Schools notice board:	<ul style="list-style-type: none"> - School website www.smkbahangpenampang.blogspot.com - Album of activities in the school foyer
Parents are kept informed about Eco-Schools activities in the following way:	<ul style="list-style-type: none"> - School website
The followings are platforms used to report on Eco-Schools activities:	<ul style="list-style-type: none"> - School assembly
Pupils have submitted reports to the local press on the Eco-Schools activities:	No, but local press has featured our activities
The followings are groups involved in our Eco-Schools activities	<ul style="list-style-type: none"> - Teachers (besides those represented in the committee) Guru-guru dan anggota kakitangan sokongan (AKS) yang berminat

besides pupils:	
The school featured Eco-Schools activities at exhibitions outside of the school:	Yes Pameran Hari Bumi di SMK Datuk Peter Mojuntin, Penampang.
Pupils in the committee advocated for the school to subscribe to other national or local Environmental Education Programmes:	Yes WIRA HARAPAN SERASI dan Sekolah Lestari Anugerah Alam Sekitar (SLAAS), Pertandingan Tandas Ceria.
School formed a collaborative partnership with another school in order to exchange information and work on join projects related to the environment:	Yes Bengkel Penyediaan Barangan Hiasan dari bahan buangan.
Photo of your Eco-Schools notice board	 <p>Go Eco :-)</p>

Photos show pupil involvement and/or whole school involvement and/or involvement of external parties in the Eco-Schools activities



Visitors from Australia admiring the Eco Birds made from egg casing



Pelajar-pelajar dari sekolah sekitar Penampang dan Kota Kinabalu menyangkutkan misi mereka untuk bumi di pokok benih harapan



pelajar membuat kertas daripada kertas terpakai dan daun poko bakau



pelajar dan orang luar sedang mendengar informasi mengenai pameran benih harapan

Newspaper articles or other evidence of press coverage of Eco-Schools activities



Photos show how Eco-Schools work is being shared in the school




bunga perhiasan yang diperbuat daripada plastik

Photos show how Eco-Schools work is being shared outside the school



Seeds of Hope

Step 7 - Eco-Code	
	
Our eco-code is in the following form:	Slogan
The eco-code was finalised on:	9/4/2012
The eco-code is reviewed every year:	Yes 5/3/2012
The rest of the school was consulted on the contents of the eco-code in the following ways:	<ul style="list-style-type: none"> - Suggestion boxes - Discussion sessions
Eco-code is displayed at:	<ul style="list-style-type: none"> - Eco-Schools Notice Board - Classrooms - School hall - Others Lorong SERASI SMK Bahang.
Photo, or video link to school's eco-code	



Link:
Eco Code SMK Bahang