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Updated on : *2017*

Eco-Schools

Sekolah Jenis Kebangsaan Tamil Ladang Semenyih

National Primary Vernacular School
No of Students: 367
No of Teachers: 30
District: Hulu Langat
Address: Sekolah Jenis Kebangsaan Tamil Ladang Semenyih, Jalan Broga 43500 Semenyih, Selangor, Malaysia.

Contact	Theme (s)
Telephone: 03-87238911 **Fax: 03-87238911** **Principal: Puan Rajeshwary A/P Raman Pillai** **Teacher: En. K. Parameswaran** **Email: smpraveena@upm.edu.my**	Waster/litter

Award received

Bronze

Eco-Schools
Bronze Award

Awarded on: 2017

Updated on : *2017*

Step 1 - The Eco-Schools Committee	
The following is a general description of the committee:	Ahli Jawatankuasa Eco-Schools Malaysia SJK (T) Ladang Semenyih telah dipilih berdasarkan minat semua ahli yang mempunyai minat yang mendalam dalam pendidikan alam sekitar. Ahli jawatankuasa terdiri daripada warga sekolah (guru dan pelajar) serta melibatkan Wakil PIBG, Wakil Kerajaan (Universiti Putra Malaysia) dan Wakil Bukan Kerajaan (NGO) iaitu Persatuan Transformasi Masyarakat Dan Industri Melalui Pendidikan Dan Penyelidikan. AJK Eco-School melibatkan pelajar adalah berdasarkan kelas bagi menjalankan kajian alam sekitar di kawasan sekolah. Guru Penasihat pula dipilih berikutan minat cikgu berkenaan di dalam aktiviti berkaitan kesedaran penjagaan pendidikan alam sekitar. Jawantakuasa ini terbentuk selepas Program Perintis SJKT Hijau Di Daerah Hulu Langat melibatkan semua Warga sekolah bersama wakil kerajaan (ahli akademik dari UPM) dan ahli NGO (Persatuan Transformasi Masyarakat Dan Industri Melalui Pendidikan Dan Penyelidikan). Selepas program tersebut semua ahli sebulat suara bersetuju untuk terlibat secara langsung dalam Program Eco-Schools Malaysia. Kerjasama ini amat penting kerana ianya dapat melicinkan aktiviti yang dirancang dan juga dapat meluaskan lagi pengetahuan berkenaan pendidikan alam sekitar di kalangan ahli jawatankuasa eco-schools serta warga sekolah.
The following groups are represented in the committee:	Pupils, Teachers, School Board of Governers, School Management, Parents, External organisations/companies/NGOs/local council - Wakil Kerajaan - Universiti Putra Malaysia - Wakil Bukan Kerajaan (NGO) - Persatuan Transformasi Masyarakat Dan Industri Melalui Pendidikan Dan Penyelidikan
The committee members are chosen in the following ways:	A combination of the above Dipilih dan juga dinamakan oleh pihak sekolah untuk membentuk jawatankuasa Sukarela secara sendiri
Pupils in the committee are given the opportunity to nominate	Yes

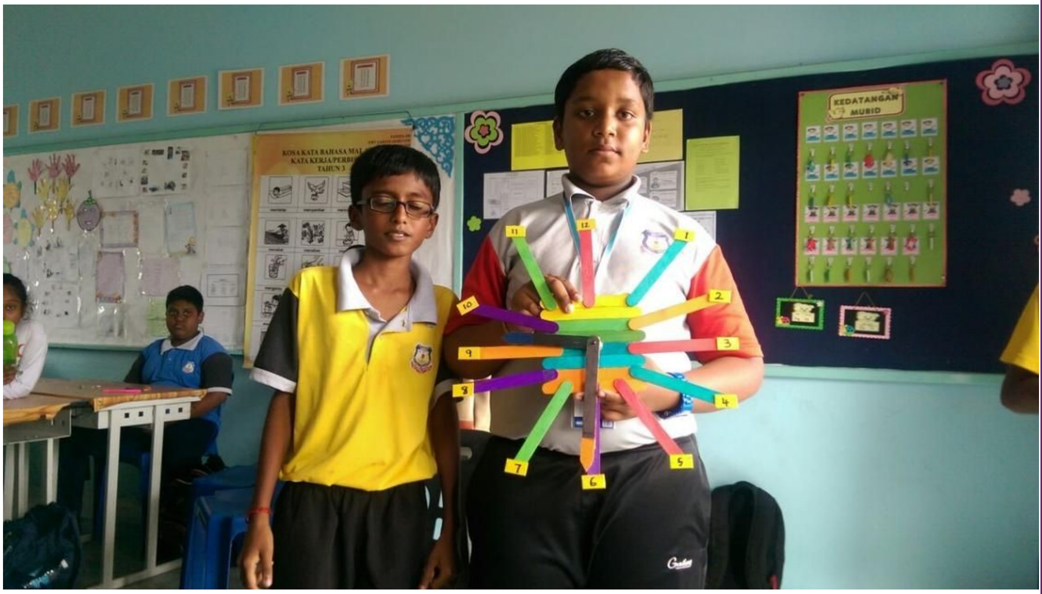
adult members:	
The committee holds meetings at this frequency:	Once a month
The following are the number of meetings that have been held so far:	3
A parent, school board member, or other external parties have been present for the following number of meeetings. :	3
Photo of committee members	
Brief notes or minutes of meeting:	[Step 1.pdf]()

Step 2 - Environmental Review

A formal environmental review that are guided by a checklist has been carried out:	Yes
The following eco-themes are reviewed:	Waster/litter
The following parties were involved in the environmental review process:	Pupils teachers and other adult members of the committee
Non-committee members are consulted:	Yes
The collated results of the environmental review are displayed at the following places:	Eco-Schools Notice Board
The environmental review was last carried out on:	2016-00-24 00:00:00
Environmental review has been carried out more than once:	No
The results of the environmental review are used to draw up the action plan:	Yes
Pupils on the committee gather suggestions for action from teachers or school-mates (who are not in the committee):	Yes Kajian tindakan ini telah dijalankan melalui beberapa kaedah lain iaitu - Sesi bual bicara bersama para guru di sekolah. - Sesi bual bicara bersama pihak pentadbir sekolah - Sesi bual bicara bersama pihak staf sokongan sekolah - Sesi bual bicara bersama murid-murid dari semua kelas
The environmental review form/checklist/survey forms used by the eco-committee	Environmental Review Checklist. Step 2.pdf
Tables/graphs or other evidence of data analysis done based	Step 2 Data.pdf

on data gathered from the environmental review process	

Step 3 - Action Plan	
The eco-committee has drawn up an action plan:	Yes
The followings eco-themes have been adressed in the action plan:	Waster/litter
Details that are included in the action plan:	Overall objective/s for action plan,List of actions,Objective/s for each action,Person/s in charge of each action,Timeframe for carrying out actions,Targets for each action,An indication of how each action will be monitored and evaluated
Pupils in the committee are designated to lead some of the actions in the action-plan :	Yes
The action-plan is incorporated into the school management plan:	Yes
Eco-committee's action plan:	Step 3.pdf

Photos of activities being carried out by eco-committee	 Jawatankuasa Eko  Penghasilan barang hiasan dari barang terbuang

Step 4 - Monitoring & Evaluation

The followings are methods used to obtain feedback from the rest of school community on the effectiveness of the activities in the action plan:	Suggestion boxes,Feedback forms given out after activities,Discussion sessions
The following are examples of how monitoring is carried out to assess the progress of specific activities:	Bagi mencapai objektif yang disasarkan dalam program ini, Jawatankuasa EcoSchools SJKT Semenyih telah pun menjalankan pemantauan berkala bagi memastikan rancangan dan target yang disasarkan berjaya mencapai sasaran yang ditetapkan. En.R.Vijayandran selaku Guru Penyelaras Eco-School SJKT Semenyih telah dipilih untuk mengetuai badan pemantau yang dianggotai beberapa kumpulan murid yang diberi tugasan-tugasan berdasarkan tema yang telah dipilih. Pelajar yang terlibat di dalam pemantauan telah dilatih dan diberikan tunjuk ajar oleh beliau untuk menjalankan pemantauan yang lebih berkesan. Peringkat kedua yang dijalankan ialah penilaian program. Aspek penilaian amat penting bagi melihat hasil keberkesanan pemantauan dan perkembangan aktiviti yang dijalankan. Keputusan penilaian adalah seperti berikut iaitu jumlah penyertaan pelajar dalam program kitar semula amat membanggakan. Di samping itu, amaun barangan kitar semula yang dikumpul juga semakin bertambah memandangkan penyertaan pelajar di dalam program ini semakin bertambah.
The following are examples of instances when improvements/modifications to planned actions were carried after a review process was undertaken:	26 Julai 2016 Pelancaran Program EcoSchools di peringkat Sekolah dalam usaha memberi pendedahan kepada semua warga sekolah Setiap hari Rabu Pengasingan sampah kitar semula Sebulan sekali Aktiviti pertandingan kebersihan dan keceriaan kelas bagi memberikan pendedahan kepada semua murid mengenai kebersihan dan keceriaan kelas beas dari sisa sampah

	Sepanjang masa Kempen kesedaran membawa bekalan makanan dan botol sendiri
Data from the monitoring exercise is used for curriclulum work or materials :	Yes Ya sememangnya menjadi contoh kepada pelajar didalam proses pengajaran dan pembelajaran. Segala yang dipelajari dalam semua mata pelajaran di dalam kelas telah diaplikasikan dalam kajian tindakan bagi ketiga tiga tema. Sebagi contoh :- a. Tema Sampah; pelajar menggunakan kaedah pengurusan berat dan timabangan yang terdapat dalam mata pelajaran sains dan matematik.
The progress of the action-plan reported to the whole school in the following ways:	Eco-Schools Notice Board,School assembly
Evidence showing how the progress of the action plan are monitored and its effectiveness are evaluated	Lampiran 1.pdf

Photos shows committee members carrying out monitoring & evaluation or getting feedback from the school about the progress of the action plan	Ahli jawatankuasa sedang mengumpul barang kitar semula

	Ahli jawatankuasa sedang mengurus barangan kitar semula

Step 5 - Link to curriculum

School has designated a teacher to take responsibe for environmental education in the school:	Yes En.R.Vijayandran
School has designated a pupil to take responsibe for environmental education in the school:	Yes Satiindra Reddy Kelas 5V
The followings are Eco-Schools themes that has been adressed in the teaching and learning activities during curriculum time:	Waster/litter
The following are examples of how pupils' involvement in Eco-Schools has led to a rise in educational achievement:	Melalui program Eco-Schools, peningkatan dalam aktiviti pendidikan dan peningkatan markah dalam peperiksaan bagi pelajar yang menyertai Eco –Schools adalah antara impak yang boleh dikenalpasti. Selain daripada itu, program ini juga telah meningkatkan semangat kerjasama di kalangan para guru dalam menerapkan nilai murni dan pendidikan alam sekitar di dalam proses pengajaran dan pembelajaran mereka. Misalnya bagi mata pelajaran Pendidikan Moral, murid-murid telah diajar membuat mengenai kertas kitar semula. Dalam mata pelajaran Sains, pelajar diajar mengenai kepentingan kitar semula kepada masyarakat dan alam sekitar. Dalam mata pelajaran Bahasa Tamil, pelajar dapat mempraktikan aspek mencintai alam sekitar melalui pelbagai cara seperti teka teki, peta minda, karangan dan berpantun . Melalui kaedah ini ia juga akan melatih pelajar agar sedar bahawa banyak barangan yang digunakan seharian dapat dikitarkan semula untuk kegunaan mereka. Dengan itu didapati proses pembelajaran menjadi lebih menarik den meningkatkan minat pelajar untuk belajar mata pelajaran berkenaan.
Curriculum map	Step 5. Final version.pdf
Compliation of lesson notes:	Rancangan Pengajaran Dan Pembelajaran Kokurikulum .pdf

Photos of classroms/other places around the school where students' work on environmental issues produced during class are displayed	 Pembelajaran alam sekitar secara aktif Penghasilan bahan kreatif menggunakan botol dan kertas

Step 6 - Inform & Involve	
The followings are places where Eco-Schools notice board are located:	Along a corridor
The followings are places where notices or information about Eco-Schools activities were displayed other than Eco-Schools notice board:	Eco-committee newsletter
Parents are kept informed about Eco-Schools activities in the following way:	School newsletter
The followings are platforms used to report on Eco-Schools activities:	School assembly
Pupils have submitted reports to the local press on the Eco-Schools activities:	No but local press has featured our activities
The followings are groups involved in our Eco-Schools activities besides pupils:	Parents (besides those represented in the committee), - Mereka memberi bantuan dan sokongan dengan memberikan kertas terpakai bagi tujuan kitar semula Teachers (besides those representated in the committee), - Guru-guru juga memberi sokongan dalam program Kitar Semula sekolah. Others - Wakil Bukan Kerajaan (NGO) - Persatuan Transformasi Masyarakat Dan Industri Melalui Pendidikan Dan Penyelidikan

The school featured Eco-Schools activities at exhibitions outside of the school:	Yes Semasa perhimpunan
Pupils in the committee advocated for the school to subscribe to other national or local Environmental Education Programmes:	Yes
School formed a collaborative partnership with another school in order to exchange information and work on join projects related to the environment:	No
Photo of your Eco-Schools notice board	

Photos show pupil involvement and/or whole school involvement and/or involvement of external parties in the Eco-Schools activities	

Newspaper articles or other evidence of press coverage of Eco-Schools activities

தாய்மொழி

உலு லங்காட்டில் சுற்றுச்சூழலுக்கு நட்பான முதல் தமிழ்ப்பள்ளியாக

செமினி தமிழ்ப்பள்ளி அவதாரம்

<table>
<tr><td>Photos show how Eco-Schools work is being shared in the school</td><td> </td></tr>
<tr><td>Photos show how Eco-Schools work is being shared outside the school</td><td>
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Step 7 - Eco-Code

Our eco-code is in the following form:	Graphic/drawing
The eco-code was finalised on:	2016-00-26 00:00:00
The eco-code is reviewed every year:	No this is our first year of participation in the Eco-Schools Programme
The rest of the school was consulted on the contents of the eco-code in the following ways:	Suggestion boxes,Discussion sessions
Eco-code is displayed at:	Eco-Schools Notice Board
Photo, or video link to school's eco-code	