



Sekolah Jenis Kebangsaan (C) Sin Hwa

National Primary School (Urban)

No of Students: 1179

No of Teachers: 65

District: Tawau

Address: P.O. Box 17, 91007 Tawau, Sabah


Contact	Theme (s)
Telephone: 089-771018 Fax: 089-756950 Principal: Mdm Vera Voo Teacher: Mdm Chong Pei Ling Email: sinhwatawau@yahoo.com	<ul style="list-style-type: none"> - Water - Waste/litter - Nature & biodiversity - School grounds - Healthy living

Award received



**Eco-Schools
Silver Award**

Awarded on: 24 Nov 2011

Step 1 - The Eco-Schools Committee	
	
The following is a general description of the committee:	the committee was formed by teachers, students, PIBG and school management board.
The following groups are represented in the committee:	<ul style="list-style-type: none"> - Pupils - Teachers - School Board of Governors - Non-teaching staff of the school - gardener,canteen operator - School Management - Parents - External organisations/companies/NGOs/local council Tzu Chi Merit Tawau, Lion Club, Jabatan Alam Sekitar
The committee members are chosen in the following ways:	A combination of the above teachers contact them and they give co-operation willingly and involving activities
Pupils in the committee are given the opportunity to nominate adult members:	Yes
The committee holds meetings at this frequency:	Once a semester
The following are the number of meetings that have been held so far:	4

<p>A parent, school board member, or other external parties have been present for the following number of meetings.:</p>	<p>2</p>
<p>Photo of committee members</p>	 <p>the teacher and selected students in an introduction of Eco-schools Meeting</p>
<p>Brief notes or minutes of meeting:</p>	<p>eco-schools 2011.docx</p>

Step 2 - Environmental Review



A formal environmental review that are guided by a checklist has been carried out:	Yes kajian tersebut dijalankan atas bimbingan guru besar, Pn Vera Voo Mui Yin, dengan semua guru dan murid yang dipilih. melalui senarai semak tersebut, kami mendapati bahawa kebanyakan aktiviti pernah dirancang dan dijalankan dalam sekolah
The following eco-themes are reviewed:	<ul style="list-style-type: none"> - Water - Waste/litter - Energy - Nature & biodiversity - Healthy living
The following parties were involved in the environmental review process:	- Pupils, teachers, and other adult members of the committee
Non-committee members are consulted:	No
The collated results of the environmental review are displayed at the following places:	- Other places minit mesyuarat Eco-school, bench mark aktiviti Eco-school
The environmental review was last carried out on:	1/6/2012
Environmental review has been carried out more than once:	Yes 17 Oktober 2011
The results of the environmental review are used to draw up the action plan:	Yes bahagian yang belum pernah dijalankan akan dirancang sebagai bakal aktiviti sekolah
Pupils on the committee gather suggestions for action from teachers or school-mates (who are not in the committee):	Yes murid yang terpilih pernah mengikuti Pameran Persatuan Sokka Gakkai Malaysia - "Seeds Of Hope", pihak pengurus dari persatuan tersebut memberi taklimat kepada murid-murid yang akan bertugas sebagai faksilitator pada pameran tersebut. Melalui aktiviviti tersebut, murid-murid mendapat pendedahan yang extra mengenai alam sekitar. Ia amat membantu dan tersemat dalam hati semua murid yang terlibat.
The environmental review form/checklist/survey forms used by the eco-committee	latarbelakang2011.doc

Tables/graphs or other evidence of data analysis done based on data gathered from the environmental review process	latarbelakang20111.doc
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Step 3 - Action Plan



The eco-committee has drawn up an action plan:	Yes
The followings eco-themes have been addressed in the action plan:	<ul style="list-style-type: none"> - Water - Waste/litter - Nature & biodiversity - School grounds - Healthy living
Details that are included in the action plan:	<ul style="list-style-type: none"> - Overall objective/s for action plan - List of actions - Person/s in charge of each action - Cost/budget for each action - Target group for each action (e.g. Tingkatan 3 pupils, whole school, etc.)
Pupils in the committee are designated to lead some of the actions in the action-plan:	No
The action-plan is incorporated into the school management plan:	Yes
Eco-committee's action plan:	jadual aktiviti1.docx

**Photos of
activities being
carried out by
eco-committee**



lukisan kesedaran mencintai alam sekitar



murid berusaha dalam aktiviti tanaman pokok




tanam dalam kelas yang disediakan oleh kelas masing-masing



sudut Pendidikan Alam Sekitar dalam setiap kelas



permuafakatan ibu bapa dalam gotong-royong sekolah

Step 4 - Monitoring & Evaluation	
	
The followings are methods used to obtain feedback from the rest of school community on the effectiveness of the activities in the action plan:	- None of the above. We have not yet gathered feedback.
The following are examples of how monitoring is carried out to assess the progress of specific activities:	ahli Penggerak Cinta Alam membawa senarai semak untuk pemarkahan tentang kebersihan kelas dan sudut Pendidikan Alam Sekitar turut dinilai dari segi kekemasan, kesesuaian maklumat
The following are examples of instances when improvements/modifications to planned actions were carried after a review process was undertaken:	ceramah tentang pengurusan sampah diberikan kepada murid Tahun 1 dan 2 kurang memuaskan kerana keadaan kantin sekolah masih terdapat plastik-plastik di atas lantai. Ahli Penggerak Cinta Alam ditugaskan di kantin untuk memperbaiki keadaan tersebut.
Data from the monitoring exercise is used for curriculum work or materials :	No
The progress of the action-plan reported to the whole school in the following ways:	- School assembly
Evidence showing how the progress of the action plan are monitored and its effectiveness are evaluated	minit eco 3-2011.doc
	jadual pelaksanaan.xls

Photos shows committee members carrying out monitoring & evaluation or getting feedback from the school about the progress of the action plan



Ahli Penggerak Cinta Alam sedang memeriksa keadaan kelas

Step 5 - Link to curriculum



School has designated a teacher to take responsible for environmental education in the school:	Yes Pn Chong Pei Ling
School has designated a pupil to take responsible for environmental education in the school:	No
The followings are Eco-Schools themes that has been adressed in the teaching and learning activities during curriculum time:	<ul style="list-style-type: none"> - Water - Waste/litter - Nature & biodiversity - School grounds - Healthy living
The following are examples of how pupils' involvement in Eco-Schools has led to a rise in educational achievement:	<p>murid mendapat pendedahan yang banyak dari segi pendidikan alam sekitar, khususnya semasa perhimpunan kerana guru mengambil giliran untuk berkongsi maklumat yang berkaitan tentang isu-isu atau fakta alam sekitar, murid menerima perubahan dari segi tatasusila dalam menjaga kebersihan dan keceriaan sekolah</p>
Curriculum map	jadual aktiviti.docx
Compilation of lesson notes:	peta kurikulum.docx

Photos of classrooms/other places around the school where students' work on environmental issues produced during class are displayed



hasil murid dipaparkan di papan penyata




hasil kerja murid dipaparkan di kelas masing-masing

Step 6 - Inform & Involve



The followings are places where Eco-Schools notice board are located:	Along a corridor
The followings are places where notices or information about Eco-Schools activities were displayed other than Eco-Schools notice board:	- Others sijil atas nama
Parents are kept informed about Eco-Schools activities in the following way:	- Others melalui aktiviti yang dijalankan, contohnya: aktiviti " Love nature trekking" di Taman HOTSpring yang melibatkan semua warga sekolah, PIBG dan sebahagian murid, aktiviti Pelancaran Eco-School, aktiviti membuat enzim
The followings are platforms used to report on Eco-Schools activities:	-- School assembly - Meetings of partner NGOs/organisations/agencies Tzu Chi Merit, Lion Club, Jabatan Alam Sekitar School assembly
Pupils have submitted reports to the local press on the Eco-Schools activities:	No, but local press has featured our activities
The followings are groups involved in our Eco-Schools activities	- Parents (besides those represented in the committee) mereka menghadiri majlis perancangan eco-schools, aktiviti trekking - Others Lembaga sekolah, pihak kindergarten

besides pupils:	
The school featured Eco-Schools activities at exhibitions outside of the school:	Yes Project Earth yang kami sertai dan memaparkan aktiviti-aktiviti yang pernah dijalankan
Pupils in the committee advocated for the school to subscribe to other national or local Environmental Education Programmes:	Yes mereka amat suka, beria-ia untuk menyertai semua aktiviti yang dijalankan
School formed a collaborative partnership with another school in order to exchange information and work on join projects related to the environment:	Yes sekolah kami mempunyai jaringan dengan sekolah lain melalui aktiviti melawat sambil belajar, Rancangan Integrasi Murid Untuk Perpaduan (RIMUP), dan lain
Photo of your Eco-Schools notice board	 <p>papan kenyataan di kelas dengan maklumat pendidikan alam sekitar</p>

**Photos show
pupil
involvement
and/or whole
school
involvement
and/or
involvement
of external
parties in the
Eco-Schools
activities**



murid dalam aktiviti lawat sambil belajar di Sekolah Menengah Sabah Chinese



murid dalam aktiviti kesedaran alam sekitar

Newspaper articles or other evidence of press coverage of Eco-Schools activities



pelancaran eco-school dipaparkan dalam surat khabar

Photos show how Eco-Schools work is being shared in the school



majlis Pelancaran Eco-Schools di sekolah

Photos show how Eco-Schools work is being shared outside the school



murid menerima sijil penyertaan Kuiz atas nama Eco-School



murid menerima sijil penghargaan atas nama Eco-school

Step 7 - Eco-Code



Our eco-code is in the following form:

Song

The eco-code was finalised on:

28/1/2011

The eco-code is reviewed every year:

No, we do not review the eco-code every year

The rest of the school was consulted on the contents of the eco-code in the following ways:

- None of the above. The eco-code was drawn up solely by the eco-committee

Eco-code is displayed at:

- Classrooms

Photo, or video link to school's eco-code



Link:

murid dari Penggerak Cinta Alam mempersembahkan lagu



Updated on : 26th July 2016