



FEE EcoCampus Model D

Trailblazer Champion Criteria Checklist



The FEE EcoCampus Committee

- Students are given the democracy to nominate their peers to be part of the Committee at their respective campus entity, facilitated by an academic staff.
- The Committee for each entity meets at least once every quarter semester or as frequent as necessary.
- Minutes of the meetings / written records are kept under the joint responsibility of students and academic staff.
- External representation in the committee for each entity.

Environmental Review

- The Committee and selected members of the wider campus committee in consultation with external representatives plan and carry out an environmental audit of each campus entity for a certain theme or themes.
- The results of the audit are discussed and analysed by the Committee at each campus entity, selected members of the wider campus community and external representatives.
- The audit results for each campus entity are collated in one document and displayed on the FEE EcoCampus notice board at the entity.



Action Plan

- ❑ An action plan drawn up by the FEE EcoCampus is included in the campus development plan with cost implications in prioritising specific targets.
- ❑ The Committee, selected members from the wider campus community and external representatives agree to take responsibility for implementing the action plan within a specified timeframe for completion at the respective entity.

Monitoring & Evaluation

- ❑ The Committee, selected members of the wider campus committee and external representatives review progress against set specific targets for each entity.
- ❑ The Committee's reporting makes each campus entity aware of the progress of the action plan.
- ❑ Each campus entity is given the opportunity to evaluate its effect through a discussion and debate platform.
- ❑ The Committee meets to review progress and analyze the data collected. It builds on successes and decides on remedial action when activities are not proving successful for each entity.

Curriculum Work

- ❑ The campus has a named individual responsible for Education for Sustainable Development.
- ❑ Each campus entity has a curriculum plan purposively integrating FEE EcoCampus activities across their course curricula.
- ❑ Issues related to the Sustainable Development Goals are explored through course curricular activities.

Informing & Involving

- ❑ Information about FEE EcoCampus activities in each entity are disseminated to the external community around the campus.



- ❑ Volunteers from other entities on campus become involved and are an integral part of the FEE EcoCampus activities at the specific entity.
- ❑ The external local community and international collaboration are involved in the FEE EcoCampus activities on campus.
- ❑ The Committee students of the specific entity write reports of activities for the local press.
- ❑ Reports of the meetings are presented to the senior management of each campus entity (Each faculty, institute, centre etc.)

Green Charter

- ❑ The specific entity is given the opportunity to make suggestions for what they believe should be included in the Green Charter.
- ❑ The Committee draws up a code from the suggestions collected and presents it to the specific entity community for approval.
- ❑ The Green Charter is displayed through various media at the specific entity on the FEE EcoCampus.
- ❑ The Green Charter is reviewed every year to make sure it remains relevant.

